

## **2022.14 Collection of Disaggregated, Race-based Data Regarding Student Achievement**

**Submitted by:** Vancouver DPAC, SD39

**Be it resolved that** BCCPAC advocate to the Ministry of Education and Child Care to collect disaggregated, race-based data on student achievement and factors affecting student achievement on a consistent basis throughout the province.

**Positioning Statement:** The provincial government has already indicated its intention to collect disaggregated, race-based data as one part of a strategy to combat systemic racism. (<https://news.gov.bc.ca/releases/2021AG0002-000051>) Much of the focus has been on law enforcement, the justice system and the healthcare system. The education system is one of the earliest institutions that our children interact with. Collecting disaggregated data on student achievement and factors affecting student achievement is critical to better understand and eliminate racial inequities in the school system impacting Indigenous, Black and other students of colour. Student achievement data might include grades, graduation rates and rates of postsecondary attendance. Data on factors impacting student achievement should include areas where unconscious bias may play a role, such as recommendations to speciality programs, direction to specific educational streams and response to high-impact incidents such as bullying

**Implementers:** Ministry of Education, Boards of Education

**Interested Parties:** BCSTA, BCSSA, BCASBO, BCPVPA, BCTF, CUPE

## **2022.15 Hospital Homebound Program for Medically Vulnerable Families**

**Submitted by:** Vancouver DPAC, SD39

**Be it resolved that** BCCPAC request the Ministry of Education expand the existing Hospital Homebound program to include students with medically vulnerable family members.

**Positioning Statement:** There are new risks faced by learners who are medically vulnerable or have medically vulnerable family members. Distance learning programs are not a good fit for many of these learners. Existing distance learning programs have been designed for students who work well independently and do not necessarily foster a connection to a school and meaningful teacher-student interactions. Expanding eligibility for the homebound programme will allow the student and family to maintain a connection with their school until it is safe for them to return to school.

**Implementers:** Ministry of Education, Boards of Education

**Interested Parties:** BCSTA, BCSSA, BCASBO, BCPVPA, BCTF, CUPE