



VANCOUVER DPAC • GENERAL MEETING

January 23, 2020 • 7:00-9:30pm
VSB Education Centre • Room 180

EXECUTIVE

Chair:	Shaun Kalley	At-Large:	Alan Patola Moosmann	Sandra Bell
Vice-Chair:	Amanda Hillis		Karen Tsang	Skye Richards
Treasurer:	Peter Couch		Paula Temrick	Vik Khanna
Secretary:	Gord Lau			

PAC reps: Alan Patola Moosman (Kitsilano), Leanne Aritz (U Hill Elementary), Sandra Bell (Windermere, Queen Alexander), Anthony Floyd (LEB), Johnny Sidhu (Kingsford), Krzysztof Muniak (Van Horne), David Schaub (False Creek), Iona Monk (Britannia Secondary), Vik Khanna (Hamber), Iona Bonamis (Lord Selkirk), Skye Richards (Magee), Mike Lang (Kerrisdale), Leanne Dospital (Lord Roberts), Susan Kong (Maple Grove), May Ke (Churchill), Deborah Stern Silver (Point Grey)

Attendees: G. Hutcheson, Adrienne Neill, Cory Dobson (CoV), Susan Kong, Guljar Nanah, Lia Gudaitis, Nadinette, Sang Mah, Rachel Torres, Shannon Cerniuk

MEETING MINUTES

1. Called to order at 7:07 PM, introductions
2. Determine Quorum - 18 voting attendees (19 late)
3. Approve Agenda - David Schaub moved to approve, Peter seconded --- approved
4. Approve Minutes -
 - 4.1. Motion to pass the November 28, 2019 DPAC General Meeting minutes ([link](#))
 - 4.2. Motion to approve, Peter moved, Vik seconded --- approved
5. Childcare Motion -- introduced and explained by Alan Moosman

Motion passed at January 9 DPAC Executive Meeting:

DPAC encourages the VSB to consider participating in future pilot stages of the Seamless Day school age childcare project currently being run as a demonstration in SD 53, and to advise the Ministry of Education in its willingness to do so. DPAC further supports the VSB becoming a licence holder for school age childcare, provided that holding the licence does not require the use of educational funds, in order to increase the District's ability to explore this and other innovative ways of providing such care on school grounds and with District employees.

Motion proposed for January 23 DPAC General Meeting:

DPAC encourages the VSB to consider participating in future pilot stages of the Seamless Day school age childcare project currently being run as a demonstration in School District 53, and to advise the Ministry of Education in its willingness to do so. DPAC further supports the VSB becoming a licence holder for school age childcare in order to increase the District's ability to explore this and other innovative ways of providing such care on school grounds and with District employees. We ask that these options for school age care be fully funded through parent fees and/or provincial support using budgets for childcare rather than education. - moved by Sandra Bell, seconded by Peter Couch

Note that this motion was presented at Hamber PAC with a lot of support, would there be a loss of revenue for the school district? -- At the pilot level, no, intended to use existing classrooms. Also explicitly not intended to displace existing child care providers. Beyond that, premature to say.

How does this tie in to provincial survey? -- Unknown, will take it under advisement.

Vote on motion - Unanimous (19)

Passed. People who want to help with this committee, please contact Alan or Shaun

Rationale:

The shortage of licensed school age childcare spaces in Vancouver is a frequent concern brought to DPAC by Vancouver parents. Currently there are approximately 4350 licensed spaces within the system, provided by 117 not-for-profit programs with a variety of structures, many on school grounds and many in nearby facilities such as community centres and neighbourhood houses. Many programs have long wait lists and while it is difficult to translate waitlist numbers directly into numbers of children needing care, it seems reasonable that a system with twice the current capacity would still be fully used by parents.

Each program goes through the Vancouver Coastal Health licensing process which defines the number of children that can be present and ensures the environment meets health and safety standards, the staff have appropriate Early Childhood Education (ECE) qualifications, and the program offered is appropriate for the developmental needs of the children in care. Licensed programs on school grounds typically hold lease agreements with the VSB for use of the space (staffing, leasing and other operational costs being covered by parent fees).

A significant barrier to the expansion of capacity within the system is a lack of available licensable space within schools (most new spaces created in the past few years have been added during seismic upgrade rebuilds). Traditionally childcare has taken place in areas such as gymnasias, lunch rooms or multi-purpose areas that have other uses during school hours. Often these kinds of areas are not consistently available for school age care as there are high demands for use by after school programs, rental agreements with community groups, etc. When enrolment pressures increase and schools need to create additional classroom spaces within existing buildings, school age childcare programs on school grounds are particularly vulnerable to losing their areas. Enrolling classrooms have rarely been used as school age childcare spaces as there have been logistical challenges re access to the room, storage of equipment, cleanup, etc. which complicate the work of both teachers and care providers.

School District 53 (Okanagan-Similkameen) is currently running a demonstration project (“Seamless Day”) in a Kindergarten classroom in Oliver which attempts to address some of these challenges. The school district holds the childcare licence and provides two full time ECE staff for the program (paid for at this stage by the Ministry of Education, but in a full program parent fees paid to a school district would cover those costs). One ECE opens the classroom at 7:30 when school age care for students from Kindergarten to Grade 3 arrive; at 9:00 the teacher arrives, the non-Kindergarten students go to their regular classrooms, and the ECE remains as a second adult in the room until 1:30. At 11:30 a second ECE arrives, who remains until 6:00. After the teacher leaves at 3:00, the older children return for the afterschool portion of the school age care day. All equipment in the classroom is available throughout the day, reducing the logistics involved in the transitions.

Some potential advantages to this kind of structure are that:

1. if it is administered on a revenue neutral basis, parent fees would not have to cover leasing costs;
2. shared space with an enrolling classroom offers more long term security for the school age care program;
3. if new Kindergarten classrooms are created during periods of rising enrolment school age care spaces could be correspondingly increased.

The demonstration project is intended to fully comply with childcare licensing requirements, which would for a typical classroom result in no more than 20 licensed spaces. So even if applied widely throughout a school district, the need for other programs provided by not-for-profit groups holding licenses would remain. It may make sense in particular schools that the district licensed

program in a Kindergarten classroom would focus on younger children, and the other programs could offer more of their spaces to children in the higher grades.

6. AoB (Any Other Business)?

- 6.1. Report from Karen of child from indigeneous community interviewed at elementary school by police without parent present, FYI for policy and health concern.

Anything that we can do to support? Questions, re: policy/procedure? Comment that principal hasn't been returning calls.

- 6.2. Sibling priority, partial resolution (Mandarin program)
6.3. ICT meeting pushed off.

7. Announcements / Upcoming Meetings

- 7.1. DPAC Facilities Committee (Vik)
7.2. Wednesday, February 5 - VSB Personnel Committee and Policy & Governance Committee
7.3. Thursday, February 6 - PAC Summit
7.4. Tuesday, February 11 - VSB Committee of the Whole on Budget 2020/21
7.5. Wednesday, February 12 - VSB Student Learning & Well-Being Committee
7.6. Monday, February 17 - Family Day - No School
7.7. Wednesday, February 19 - VSB Finance Committee
7.8. Monday, February 24 - VSB Board Meeting
7.9. Thursday, February 27 - DPAC Executive Meeting (focus on bullying)

Formal meeting closed at 7:31PM

PRESENTATION

The Vancouver Plan

City of Vancouver staff will provide a brief overview presentation on the planning and community engagement process recently launched to create the Vancouver Plan, a long-range strategic plan to achieve a common vision for the city.

City of Vancouver Planning team members will facilitate a dialogue with parents to gain ideas on ways to engage and collaborate in creating the Plan over the next two years and identify early interests and key issues for planning. See <https://vancouverplan.ca/>

Registration (required for childcare): <https://vancouverdpac-vancouverplan.eventbrite.ca/>

Planning Vancouver Together

Introduction + Partnership Exploration

Vancouver DPAC. General Meeting January 23, 2020



The City of Vancouver is on the unceded traditional territory of the Musqueam, Squamish and Tsleil-Waututh First Nations.

These lands are the foundation of thousands of years of living culture of the Musqueam, Squamish and Tsleil-Waututh peoples.

We acknowledge hən̓q̓əmin̓əm̓ and Sḵwxwú7mesh as the original languages of these lands.

Providing perspective

8000

7000

6000

5000

4000

3000

2000

1000

TODAY

← YEARS AGO (BEFORE PRESENT)

CITY OF VANCOUVER (133 YEARS)

EUROPEAN ARRIVAL (228 YEARS AGO)

MUSQUEAM, SQUAMISH, TSLEIL-WAUTUTH
(TIME IMMEMORIAL)



Planning
Vancouver
Together

Presentation

1. Introduction and Process Overview
2. Discussion on next steps, ideas, and possible partnership in this work.

Context



Unanimous resolution to initiate a city-wide plan

Bold + innovative | Comprehensive, strategic + inclusive | Genuine engagement + dialogue



Project Launch. Council in Community



A photograph of a city street scene with a person riding a bicycle in the foreground, seen from behind. The street is busy with other pedestrians, including one with a suitcase, and cars. Buildings and trees line the street. The entire image has a warm, orange-tinted overlay.

Why a city-wide plan now?

Planning
Vancouver
Together

 CITY OF
VANCOUVER

Vancouver
Plan

Known challenges + opportunities

- ▶ Public desire (+ anxiety)
- ▶ Affordability crisis – who belongs?
- ▶ Climate emergency
- ▶ Threshold of great economic changes
- ▶ Regional Plan updates



What kind of city do we
want to be in 30-50 years?

Planning for desired change

Back cast from desired future to now -
to define choices and big moves.

Desired Future
(transformational)

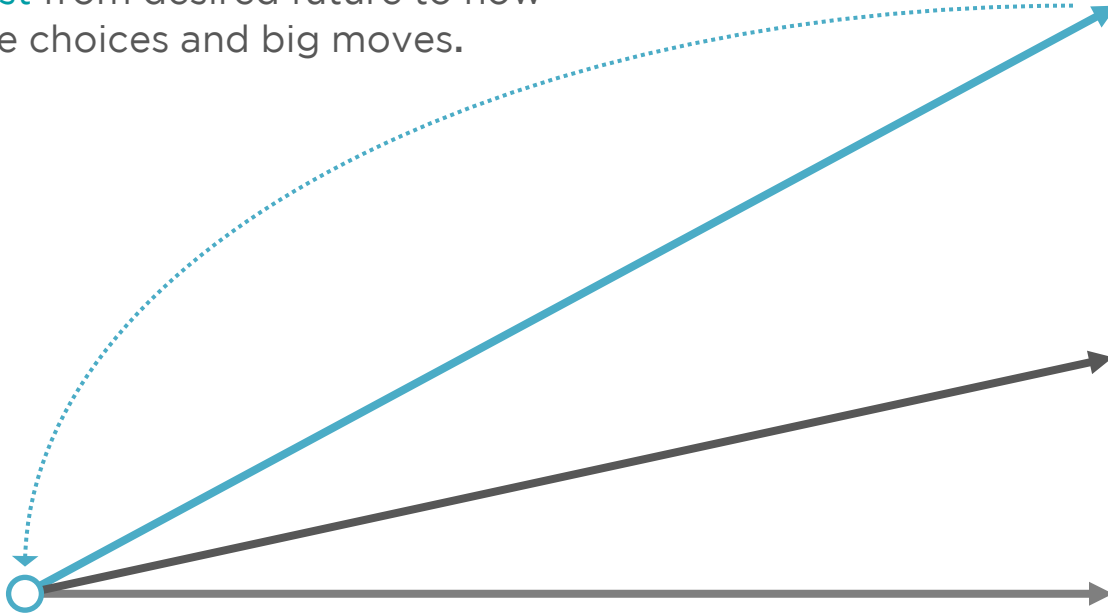
Revisit assumptions.
Dream big. Explore.

Incremental

Do better with what we
know how to do.

Business as usual

**WE ARE
HERE**





What if, **together**, we could ensure a Vancouver where future generations thrive?

A photograph of a park at sunset. In the foreground, a group of people is sitting on the grass, looking towards a swing set. The swing set is in the middle ground, and a person is swinging. In the background, there are trees, a city skyline, and mountains under a warm, orange sky. The overall tone is warm and serene.

What will the plan include?

Articulating community goals...

COMMON VISION



ELEMENTS OF THE PLAN



**1. Integrated
Policy
Framework**



**2. High Level
Physical Plan**



**3. Public
Investment
Strategy**



**4. Metrics
+ Reporting**



5. Partnerships

First Nations
Musqueam,
Squamish
Tsleil-Waututh

Non-profit
Organizations
& Institutions
eg. Vancouver
Immigration
Partnership (VIP)

Convening Strategic Partnerships

Neighbourhood +
community groups

Regional
Authorities:
Metro Vancouver,
VCH, TransLink

Federal and
Provincial Agencies

Equity +
Accessibility
Groups

Business
Sector
BIAs, VEC, Port,
Board of Trade,

Academic +
Civic Institutions

City Boards
VSB, Board of
Parks + Rec,
VPL, VPD

A photograph of a city street scene with a person on a bicycle in the foreground, viewed from behind. The person is wearing a dark jacket and light-colored pants. The street is busy with other pedestrians, including one with a suitcase, and cars. Buildings and trees line the street. The entire image has a warm, orange-tinted overlay. Large white text is centered over the image.

What will the process look like?

Proposed Process

2019 - 2020

2020 - 2021

2021

2022

2022 +



LISTEN &
LEARN

ENVISIONING
THE FUTURE

DEVELOP
KEY
DIRECTIONS

FROM
PLAN TO
ACTION

MOVING
FORWARD
TOGETHER

Identify community values, concerns & aspirations

Guiding Principles

Drivers of change

Future scenario development + implications

Preferred trajectory

Options to deliver on vision

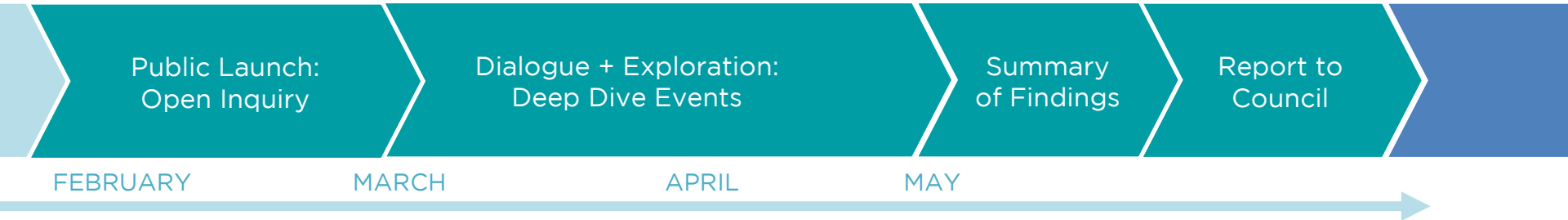
Final plan and strategy

Planning
Vancouver
Together

Phase 1: Listen + Learn

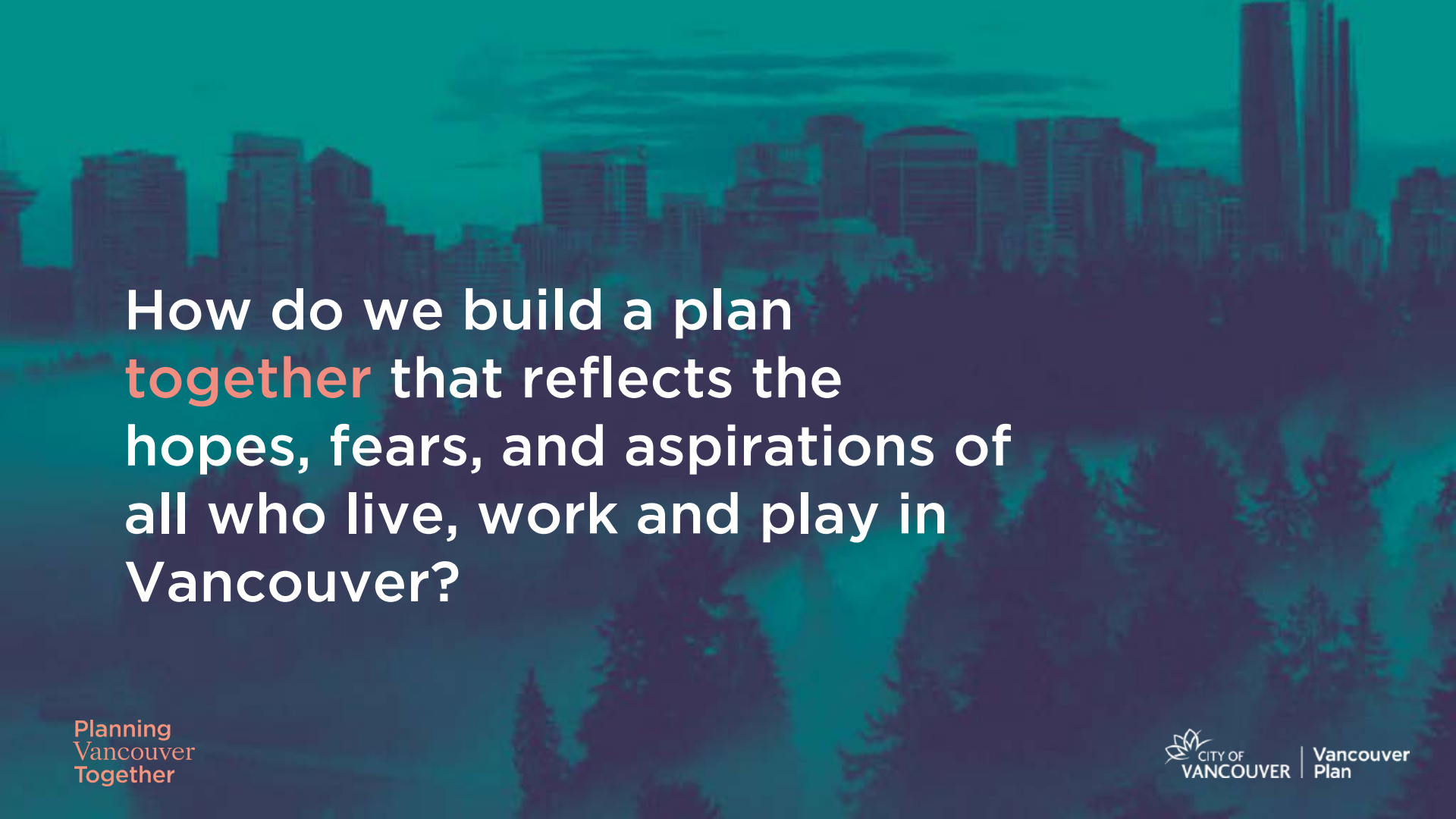


LATER ENGAGEMENT (WINTER 2020)



A photograph of a park at sunset. In the foreground, a group of people is sitting on the grass, looking towards a swing set. The swing set is in the middle ground, and a person is swinging. In the background, there are trees, a building with a crane, and mountains under a hazy, orange sky. The overall tone is warm and golden.

How can we reach all voices?



How do we build a plan
together that reflects the
hopes, fears, and aspirations of
all who live, work and play in
Vancouver?



Planning
Vancouver
Together

Applying **multiple lenses...**

- ▶ Equity
- ▶ Reconciliation
- ▶ Resilience

-
- ❖ Empathy
 - ❖ Trust
 - ❖ Learning

Engagement Principles

1. Including all voices
2. Advancing reconciliation
3. Going to where people are
4. Ensuring many ways to be involved
5. Making it easy, fun + relevant
6. Supporting community leadership



Working With Youth:

1. Offer formal & informal structures
2. Use child & youth friendly language
3. Meaningful engagement opportunities
4. Include children & youth from the start
5. Support different modes of participation
6. Enable a range of learning opportunities



Emerging Partnerships

VANCOUVER
SCHOOL
BOARD

VANCOUVER
PUBLIC
LIBRARY

NEIGHBOUR-
HOOD HOUSES

COMMUNITY
CENTRES

SCIENCE
WORLD

UNIVERSITIES

NON-PROFITS

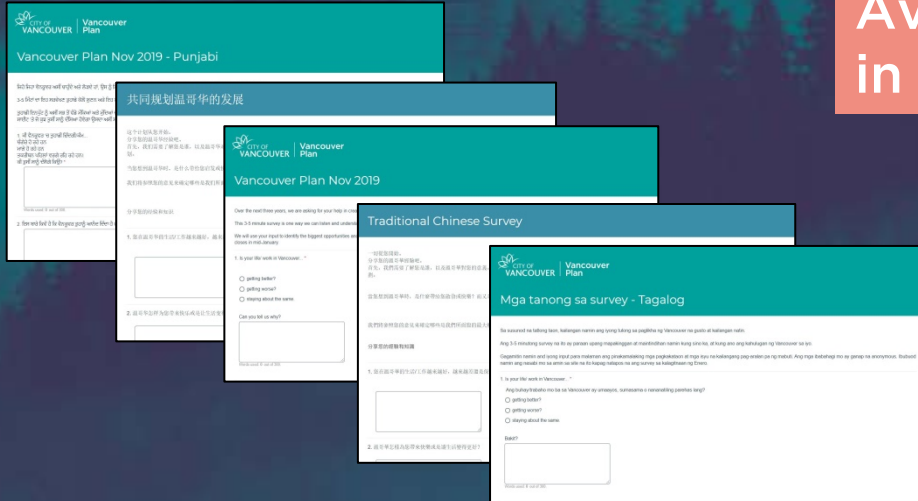
CITY STUDIO:
SFU/LANGARA

NON-PROFIT
ORGANIZATIONS

How can DPAC help?: Share the Survey

Available until March 2020
in five languages

vancouverplan.ca



“Deeper Dive” Conversations – Spring 2020

Future of Vancouver Summit – May 2020

How can DPAC help?:
Encourage your teachers to participate

A photograph of a park at sunset. In the foreground, a group of people are sitting on the grass, looking towards a swing set. The swing set is in the middle ground, and a person is swinging. In the background, there are trees, a building, and mountains under a warm, orange sky. The overall tone is warm and serene.

How would you like to be involved?

Questions for discussion:

- How can we expand our engagement of children and youth?
- How would the DPAC like to be involved in Planning Vancouver Together?
- What are pressing issues for you as PAC Chairs, parents, guardians + families?