



## VANCOUVER DPAC • EXECUTIVE MEETING

June 11, 2020 • 7-9:30pm

Online via Zoom

### EXECUTIVE

Chair:	Shaun Kalley	At-Large:	Alan Patola Moosmann	Sandra Bell (7:15)
Vice-Chair:	Amanda Hillis		Karen Tsang	Skye Richards (7:15)
Treasurer:	Peter Couch		Paula Temrick (regrets)	Vik Khanna
Secretary:	Gord Lau			

### GUESTS

David Nelson, Deputy Superintendent  
Carmen Cho, Board Vice-Chair  
Sadie Kuehn

**Attendees** - Barbara Lee, Anita Chui, Denise A Lee, Kathryn Self, Alan Tan, Jen Brummitt, May Ke, Deborah Silver

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### MINUTES (draft)

7:05PM, 7 exec present, so we have quorum

#### 1. Standing Items

- 1.1.1. Welcome and Acknowledgement
- 1.1.2. Introductions
- 1.1.3. Motion to approve the agenda (moved by Amanda, seconded by Karen -- approved by majority)
- 1.1.4. District update (David, Carmen)  
David Nelson -
  - Q: Is the Ministry of Education is expecting a Catchment and Choice Program review as part of the VSB Long Range Facilities Plan? A: No, not necessary to be part of LRFP but MoE would look to surrounding schools in SMP or capital upgrades, so those might need to be done.
  - Q: Do schools plan to support parents who are full-time students (and not necessarily essential service workers) who cannot access childcare but are getting only part-time back to school hours. Would work to guidelines of ministry based on phase -- very pressured already given density targets. A broader scope of full-time children would really challenge density target.

- Q: How will schools manage students ignoring distancing guidelines when they're not actually directly supervised in class (lunch, passing periods, outside before/after, etc.)? A: Plan breaks and outside time to best manage the numbers.
- Q: Are schools obligated to inform families if they have a confirmed someone has/had COVID19? A: VCH would determine and take the lead on any notification and contact tracing, would not make that determination.
- Q: How will absenteeism be tracked for June? In-class attendance is being taken, but absences not noted.
- Are there any numbers on return to school that might be shared (what was in-class uptake like in average and range for Elem & Sec; how many in 5 days/week (ESW, SN, extra support))  
Some schools very full (but below density targets), others very low turnout - ie: June 2nd, 5554 elementary students attended in person, 1038 secondary students - 14% of district population. 42% of elementary overall. Tuesday, 110 students @ Churchill , Elementary Hastings, 183 students.
- Early days, but any thoughts on September? How will kids who are unable to return in the fall be supported?  
Currently at stage 3, target 50% of school population for K-5, Grade 6 and 7 a day per week, 20% of high school population, high school equivalent a day.  
Hopeful for Stage 2, K-7 100%, 8-12 40% density target.  
Decision made late August by Ministry. Looking to ministry for guidance if we're at Stage 1, would that be voluntary or mandatory attendance?
- AIRS funding is in place.
- Carmen - re: lowest cost option part of the advocacy piece and renegotiating the MoU
- Question - re: Safer Schools, any concerns -- some requirement to have Safer Schools to be involved in an actual incident.
- Question - resource materials shared from conference this summer, re: so that PACs are on the same page as the administrators --- DN - possibility of sharing keynote -- take away to committee
- Question - what is a threat assessment? DN - whenever there is a reported incident that raises concern. Administrators get training, may work with Safer Schools, may work with liaison officer -- what risk does this student pose to themselves or to other students? Could be an incident at school, could be social media postings, etc.
- Question - What about investigating structural and systemic racism at the Board/Senior staff level? Hiring and recruiting through the pipeline to get BIPOC to management levels? CC - we can

preferentially hire Indigenous teachers, but no exemption for Black or other BIPOC, but they can ask about lived experience. Trustees receiving a lot of emails about this subject, there's an ongoing campaign of some sort.

- DN - False Creek area, there is no catchment review situation in that area, schools would not be in their own catchment. Even closing schools elsewhere in district would not fix OV.
- Question - what will kids do over the course of the day, esp if travelling across town, if one hour in AM and one hour in PM.
- DN - will pass on to planner for secondary

- 1.2. Motion approve the minutes of the May 14, 2020 Executive Meeting ([link](#)) (made by Karen, seconded by Vik -- approved)
- 1.3. Approve honorarium for Sadie Kuehn in amount of \$300 (motion by Amanda, seconded by Karen -- approved by majority) --
- 1.4. Chair Report (Shaun) - deferred
- 1.5. Treasurer Report (Peter) ([link](#))
- 1.6. Committee Reports ([link](#))
  - 1.6.1. VSB Standing Committee
    - 1.6.1.1. Student Learning & Well-Being (June 10 | [agenda](#))
  - 1.6.2. DPAC Standing committee
    - 1.6.2.1.1. Childcare (Alan)

Presented mandate document - Move to accept revised mandate for childcare committee (made by Alan, seconded by Peter --- approved majority) -  
Re: better identification of need for out of school care. -- Shaun bring to Suzanne
    - 1.6.2.1.2. Facilities (Vik)?

Confirmation that enrollment data will come to DPAC for analysis.  
Seismic 101 - what schools are done, which ones are left, big picture look at safety  
DPAC vision/values for the LRFP
- 1.7. Q&A on Policy and Governance with former VSB Trustee, Sadie Kuehn

Q - re: COVID-19 - resolve the tension between efficiency and resiliency?

A - focus critical areas first, secondary issues next -- current board taking lead from province/VCH. Current plan seems reasonable. A bit surprised no pandemic plan already in place. For example, SARS, measles -- reasonable examples -- board and government not prepared as they could have been.

Q - Policy and governance structure currently make school board like a corporation vs a public trust.

A - Important for stakeholder bodies to pass motions that state expectations of the district. Dynamic shifted with appointed trustee.

Q - Thoughts on the current governance model

A - The board has an obligation to provide a certain level of support to children in their care, the elements about how they meet their duty of care -- parents need to pressure the board to meet those duties. Trustees also have an obligation beyond the parents of the school, they have an obligation to the public. DPAC should build discussion about components around community in the context of education. ie: Grandparents might part of that community that might have want to be able to speak on behalf of children, and should have a clear voice at the board table.

Q - Consultation for the sake of consultation, how to push back? (Is this for the organization to push back? Or for the parents?) ie: Seismic Advisory group has no weight, cannot provide meaningful feedback

A - This is a question about mechanisms designed to control involvement and discussion. Locally elected boards are intended to ensure local communities have a say. You need to build support for the argument that true consultation from the community is required, that argument needs to be clear to be taken forward.

Q - Is it desirable /possible to reduce partisanship on the board?

A -

Q - advice to work against a bureaucracy

A - There are ways to bring things forward to get those issues discussed.

Q - strategies to get behind to get policies that address inequities in the district

## **2. Old Business**

- 2.1. May General Meeting recap - nobody wished to discuss
- 2.2. Procedures manual (Paula/Shawn) - no discussion as Paula absent
- 2.3. Status update on Bullying General Meeting video (Paula) - no discussion as Paula absent
- 2.4. Update on Government of BC's Select Standing Committee on Finance & Government Services call for submissions (Alan)

## **3. New Business**

- 3.1. Q&A on Policy and Governance with former VSB Trustee, Sadie Kuehn (above - 1.7)
- 3.2. Motions (Karen)
  - 3.2.1. 50% deposit for a fall workshop for DPAC executives facilitated by Parker Johnson, consultant, on Accountability --  
Check our unconscious biases, tell us about what we're doing, whether it works or no. Addressing diversity.  
\$1500 from board training budget, Karen moved, seconded by Amanda (approved by majority)
  - 3.2.2. Boost Survey on Parent Feedback on Continuity of Learning in VSB on Facebook (Moved \$35 for FB advertising, Karen moved, Vik seconded -- )  
Amended up to \$150, Karen, seconded Gord) -- amended approved by majority. -- approved majority, one abstention (Skye).
- 3.3. AoB (Any other Business)?

## **4. Announcements**

- 4.1. Monday, June 15, 5pm – [Facilities Planning Committee Meeting](#)
- 4.2. Thursday, June 18, 7pm – [DPAC AGM](#)
- 4.3. Monday, June 22, 7pm – [Final Board Meeting of 2019/20](#)
- 4.4. Thursday, June 25 – Official last day of school for students for 2019/20
- 4.5. Friday, June 26 – First day of Summer Break
- 4.6. Friday, June 26 – [Deadline to give input on BC Budget 2021](#)
- 4.7. Tuesday, June 30 – [Gaming Grant Applications](#) due